

amendments with nonargumentative, objective captions."

The SPEAKER pro tempore. Under rule IX, a resolution offered from the floor by a Member other than the majority leader or the minority leader as a question of the privileges of the House has immediate precedence only at a time designated by the Chair within 2 legislative days after the resolution is properly noticed.

Pending that designation, the form of the resolution noticed by the gentleman from New York (Mr. NADLER) will appear in the RECORD at this point.

The Chair will not at this point determine whether the resolution constitutes a question of privilege. That determination will be made at the time designated for consideration of the resolution.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.R. 366, VOCATIONAL AND TECHNICAL EDUCATION FOR THE FUTURE ACT

Mr. BISHOP of Utah, from the Committee on Rules, submitted a privileged report (Rept. No. 109-69) on the resolution (H. Res. 254) providing for consideration of the bill (H.R. 366) to amend the Carl D. Perkins Vocational and Technical Education Act of 1998 to strengthen and improve programs under that Act, which was referred to the House Calendar and ordered to be printed.

REPORT ON RESOLUTION PROVIDING FOR CONSIDERATION OF H.R. 1185, FEDERAL DEPOSIT INSURANCE REFORM ACT OF 2005

Mr. BISHOP of Utah, from the Committee on Rules, submitted a privileged report (Rept. No. 109-70) on the resolution (H. Res. 255) providing for consideration of the bill (H.R. 1185) to reform the Federal deposit insurance system, and for other purposes, which was referred to the House Calendar and ordered to be printed.

REAPPOINTMENT AS MEMBER OF ADVISORY COMMITTEE ON RECORDS OF CONGRESS

The SPEAKER pro tempore. Pursuant to 44 United States Code 2702, and the order of the House of January 4, 2005, the Chair announces the Speaker's reappointment of the following member on the part of the House to the Advisory Committee on the Records of Congress:

Mr. Timothy J. Johnson, Minnetonka, Minnesota.

COMMUNICATION FROM THE HONORABLE NANCY PELOSI, DEMOCRATIC LEADER

The SPEAKER pro tempore laid before the House the following communication from the Honorable NANCY PELOSI, Democratic Leader:

HOUSE OF REPRESENTATIVES,
OFFICE OF THE DEMOCRATIC LEADER,
Washington, DC, April 28, 2005.
Hon. J. DENNIS HASTERT,
Speaker of the House, House of Representatives,
Washington, DC.

DEAR MR. SPEAKER: Pursuant to 44 U.S.C. 2702, I hereby appoint Dr. Joseph Cooper of Maryland, to the Advisory Committee on Records of Congress.

Best regards,

NANCY PELOSI.

COMMUNICATION FROM THE CLERK OF THE HOUSE

The SPEAKER pro tempore laid before the House the following communication from the Clerk of the House of Representatives:

HOUSE OF REPRESENTATIVES,
OFFICE OF THE CLERK,
Washington, DC, May 3, 2005.
Hon. J. DENNIS HASTERT,
The Speaker, House of Representatives, Washington, DC.

DEAR MR. SPEAKER: Pursuant to the provisions of 44 U.S.C. 2702, I hereby appoint as a member of the Advisory Committee on the Records of Congress the following person: Susan Palmer, Aurora, IL.

With best wishes, Sincerely,

JEFF TRANDAH, Clerk.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, proceedings on the three remaining motions to suspend the rules will resume tomorrow.

TRIBUTE TO KATHRYN LEHMAN

(Ms. PRYCE of Ohio asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. PRYCE of Ohio. Mr. Speaker, I rise to honor my departing chief of staff, Kathryn Lehman. Kathryn has faithfully served at the House Republican Conference for the last 2 years. She came well-equipped, having worked for the gentleman from Illinois (Speaker HASTERT) and Speaker Gingrich, the gentleman from Texas (Mr. DELAY), and the gentleman from Wisconsin (Chairman SENSENBRENNER).

Kathryn is truly an American success story. Born and raised in Pittsburgh, she attended Oral Roberts University and then put herself through law school. Kathryn came to the House Committee on the Judiciary and quickly found a home crafting some of the best legislation of the first 100 days of this majority in 1994.

While a rock-solid Republican, Kathryn has enjoyed the friendship and respect of many people across the political spectrum. She has helped bridge the gap between ideological differences for the good of the conference and, therefore, for the good of our country.

She has helped us deal with some of the most challenging issues facing America in the last 15 years: the Republican takeover of the House, the im-

peachment of a President, the passage of the largest tax cut in history, and the Medicare prescription drug bill.

As Kathryn turns the page and starts the next chapter of her life, I wish her well. I am grateful for the time she has given us, and I look forward to enjoying her friendship for many years to come. With her departure, the House loses one of its most dedicated and finest public servants.

Fare thee well to Kathryn.

NATIONAL TEACHER DAY

(Mr. BARROW asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. BARROW. Mr. Speaker, today on National Teacher Day, I want to encourage all my constituents and my colleagues to take just a minute to thank those teachers who helped us get where we are today, sometimes despite ourselves.

For me those teachers included Ms. Moseley, Ms. Goodwyn, Ms. Rapley, Ms. Hughes, and a host of others. But the teacher I want to single out is Ms. Bertha Musick. She just celebrated her 96th birthday, and she is still going strong.

She was my 11th grade English teacher, and she was tough as nails. Every day it was her job to hammer an understanding and an appreciation of good English into the heads of an 11th grade class full of thick-skulled teenagers.

Ms. Musick meant business. And while she had a reputation for being tough, every one of her students came to realize that her toughness was driven by her devotion. Many of us understood that at the time. All of us came to understand it over time.

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I cannot tell my colleagues how many times I have heard her describe how former students, who used to think of her as the enemy, came back to her, sometimes many years later, to thank her for being caring enough to be tough. Not just caring enough about her work, but caring enough about her students; and they were right.

Someone once defined an education as what you remember after you forget 99 percent of what you learned in school. What Ms. Musick taught me, and hundreds of other impressionable youngsters, is the value of not giving in and not giving up.

That is what defined a good teacher in Ms. Musick's day, and that is what defines good teachers today, who are overworked, underpaid, and underappreciated.

So to Ms. Musick, at 99 years strong, I just want to say "thank you very much."

THE HOUSE WILL MISS KATHRYN LEHMAN

(Mr. BLUNT asked and was given permission to address the House for 1